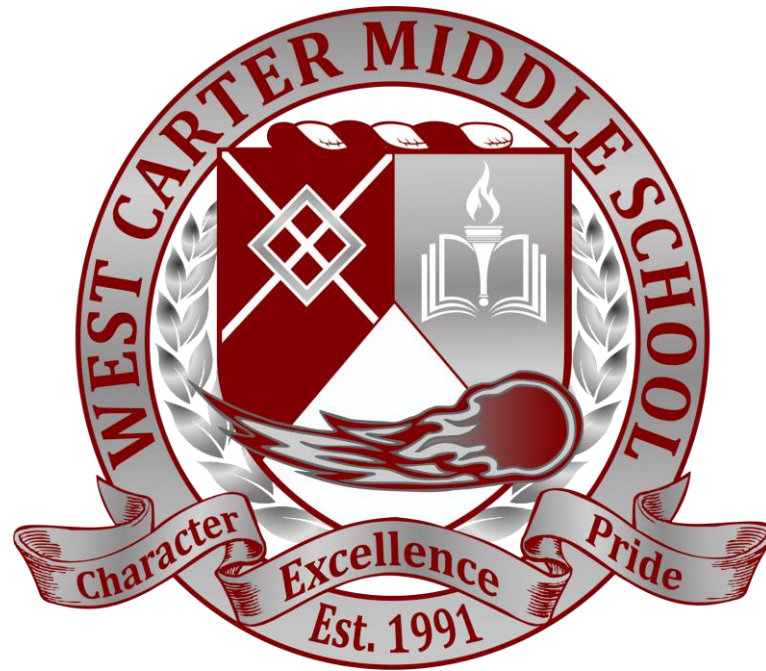


West Carter Middle School

CSIP 22-23



Comprehensive School Improvement Plan (CSIP)

Rationale

School improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive School Improvement Plan (CSIP) cultivates an environment that promotes student growth and achievement.

While the focus of continuous improvement is student performance, the work must be guided by the aspects of teaching and learning that affect performance. An effective improvement process should address the contributing factors creating the learning environment (inputs) and the performance data (outcomes). Through the Needs Assessment for Schools, priorities were identified and processes, practices, and/or conditions were chosen for focus. This goal building template will assist your improvement team to address those priorities and outline your targets and the activities intended to produce the desired changes. Progress monitoring details will ensure that your plan is being reviewed regularly to determine the success of each strategy.

Please note that the objectives (short-term targets) set by your school under the Achievement Gap section of this planning template will be used by the district's superintendent to determine whether or not your school met its targets to reduce the gap in student achievement for any student group for two consecutive years as required by KRS 158.649. Likewise, operational definitions for each required planning component can be found on page 2 of the planning template.

For those schools operating a Title I Schoolwide Program, this plan meets the requirements of Section 1114 of the Every Student Succeeds Act as well as state requirements under 703 KAR 5:225. **No separate Schoolwide Program Plan is required.**

Requirements for Building an Improvement Plan

- The required goals for elementary/middle schools include the following:
 - State Assessment Results in reading and mathematics
 - State Assessment Results in science, social studies and writing
 - Achievement Gap
 - English Learner Progress
 - Quality of School Climate and Safety

- The required goals for high schools include the following:
 - State Assessment Results in reading and mathematics
 - State Assessment Results in science, social studies and writing
 - Achievement Gap
 - English Learner Progress
 - Quality of School Climate and Safety
 - Postsecondary Readiness
 - Graduation Rate

1: State Assessment Results in reading and mathematics

Goal 1: By May 2023, 65% of students will score at the P/D level on KSA in both reading and math.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: By 2023, WCMS will increase the percentage of all students scoring proficient in Reading to 66% percent	KCWP1: Design and Deliver Instruction All teachers will maintain a focus on the District’s Common Language through collaborative professional learning opportunities (academies).	Teachers will attend 3 district facilitated professional learning academies that are focused on best practices and the KAS. They will also participate in a district book study—Rebound. School Lead book study-Wild child	Agendas Professional Learning Scans Book Study Purposes for Reading	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	RLIS Title 1 Title IV
		Teachers will participate in district level, content-specific, professional learning clubs to deepen their understanding of the KAS.	Agendas Professional Learning Scans	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	ESSER/ARP
Objective 2 By 2023, WCMS will increase the percentage of all students scoring proficient in Mathematics to 65% percent.	KCWP1: Design and Deliver Instruction All teachers will implement evidence-based best practices to deliver instruction.	Activity-PLCs. All teachers will participate in weekly PLCs which will focus on standards-aligned instruction including utilizing the Assignment Review Protocol to determine if lessons and student work are aligned to standards			
		Academy 101 (new teacher district lead academies) will be held three times per year.	Agendas Professional Learning Scans Walkthroughs	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	District
		All teachers will utilize the gradual release model (I do, We do, You do) in math and Before, During, After strategies in reading as the instructional delivery model in their classroom.	Walk through data, lesson plans	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	
	KCWP 3: Design and Deliver Assessment Literacy	Teachers in grades 9-10 will administer the I-Ready diagnostic assessment three times per year	Walk through data, lesson plans	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	

Goal 1: By May 2023, 65% of students will score at the P/D level on KSA in both reading and math.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		All grades will utilize a variety of diagnostic, formative, and summative assessments and use the results to adjust Tier 1, 2, and 3 instruction.	I-Ready Data, lesson plans	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	
		Kystandards.org will be the focus of district academies in September, 2022.	Agendas Professional Learning Scans	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	District

2: State Assessment Results in science, social studies and writing

Goal 2: By September May 2023, ECMS will have 50% scoring proficient in Science, WCMS will have 50% scoring proficient in Social Studies, and 61% students scoring proficient in Writing.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 By May 2023, 50% of middle school students will score proficiently in social Studies on the KSA.	Strategy – KCWP1: Design and Deliver Instruction All teachers will maintain a focus on the District’s Common Language through collaborative professional learning opportunities.	Teachers will attend 3 district facilitated professional learning academies that are focused on best practices and the KAS. They will also participate in a book study—Rebound.	Agendas Professional Learning Scans	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	
Objective 2 By May 2023, 50% of middle school students will score proficiently in Science on the KSA.		Teachers will participate in district level, content-specific, professional learning clubs to deepen their understanding of the KAS.	Walkthrough data Lesson Plans	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	ESSER/ARP
Objective 3 By May 2020, 61% of middle school students will score proficiently in Science on the KSA.	KCWP1: Design and Deliver Instruction All teachers will implement evidence-based best practices to deliver instruction.	All teachers will utilize the gradual release model (I do, We do, You do) as the instructional delivery model in their classroom.	Walkthrough data Lesson Plans	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	
		Activity-Teachers will develop lesson plans aligned to the direct, explicit instruction model.	Agendas Professional Learning Scans	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	
	KCWP 3: Design and Deliver Assessment Literacy All grades will utilize a variety of diagnostic, formative, and summative assessments. KCWP 1: Design and Deploy Standards Teachers will receive specialized professional learning experiences relevant to the KAS for social studies/science/writing.	District instructional coaches will provide additional mentoring and support in writing classrooms at principal and/or teacher request.	Walkthrough data Lesson Plans	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	District
		Writing clubs will be held monthly to guide teachers throughout the district writing process in order to ensure successful implementation and adherence to the KAS/Writing Rubric.	Agendas Professional Learning Scans	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	

3: Achievement Gap

KRS 158.649 requires the school-based decision making (SBDM) council, or the principal if no council exists, to set the school's yearly targets for eliminating any achievement gap. The targets should be established with input from parents, faculty, and staff and submitted to the superintendent for consideration and the local board of education for adoption. In addition to being a statutory requirement, intentionally focusing on the achievement gaps that exist among a school's underserved student populations is also a vital component of the continuous improvement process. Schools should use a variety of measures and analysis when conducting its review of its achievement gaps, including a review of the school's climate and culture. Schools are not required to establish long term achievement gap goals; however, schools must establish yearly targets (objectives).

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 WCMS will reduce the percentage of students with disabilities scoring novice in reading by 50% and increase the percentage of students with disabilities scoring proficient in reading by 15% in 2022-2023.	<p>KCWP5: Design, Align, and Deliver Support Processes All teachers will be equipped to provide appropriate interventions and support services to students.</p> <p>KCWP2: Design and Deliver Instruction All teachers will implement the accelerated learning model of instruction for students.</p>	With district support, the school will implement the District MTSS Process with fidelity.	PLC agendas with MTSS noted MTSS team meeting agendas	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	
		Teachers will have the opportunity to participate in District Academies to ensure all strategies and standards are implemented with fidelity.	Agendas Professional Learning Scans	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	
		-All teachers, including special education will be trained in PLCs and district academies in KAS for Reading (Breaking Down a Standard, Assignment Review Protocol, designing standards-aligned instruction and assessment) and will utilize this learning in instructional and assessment design.	-Collaboratively designed instructional plans - Observation of co-planning during PLCs -Observation of lessons that were collaboratively designed by regular and special education teachers	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	District Title I ESSER/ARP
Objective 2 WCMS will reduce the percentage of students with disabilities scoring novice in mathematics by 50% and increase the percentage of	<p>KCWP1: Design and Deploy Standards All teachers will participate in professional learning academies with an intense</p>	Special education teachers will participate in professional learning academies with an intense focus on kystandars.org and the KAS.	Agendas Professional Learning Scans	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	
		Collaborating and regular education teachers will be provided	Agendas	This strategy will be included in the monthly 30 Day Plan as needed.	

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>students with disabilities scoring proficient in mathematics by 15% (same goal as all students) in 2022-2023.</p>	<p>focus on kstandars.org and the KAS.</p>	<p>professional learning during opening conference sessions that will enable them to supply meaningful interventions to students.</p>	<p>Professional Learning Scans</p>	<p>January 2023-December 2023</p>	
	<p><i>KCWP5: Design, Align, and Deliver Support Processes</i> All teachers will be equipped to provide appropriate interventions and support services to students.</p>	<p>Special Education teachers will participate in grade and content specific PLCs on a monthly basis to collaborate with regular education on standards-aligned instruction</p>			

5: Quality of School Climate and Safety

Goal 5: By May 2023, the school quality of school climate and safety score will reach 70%.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 By May 2023, the school quality of school climate and safety score will reach 70	KCWP 6: Establishing Learning Culture and Environment The district will support schools as they create caring, nurturing, and safe learning environments in which opportunities for student success are being optimized.	PBIS will continue to be implemented at school for grades 6-8 through a House Reward System (Ron Clark)	IC data House system	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	Student activity fund
		Teachers will have the opportunity to attend professional learning sessions at opening conference to help them enhance learning culture and environment.	Agenda/Program Attendance/Sign ins	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	
		Parent events will be held quarterly at the school.	Sign in sheets Social media Other evidence	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	
		Teachers Will complete Book Study WILD-Card on student culture.	Sign In Sheets	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	