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## **Response to Intervention 2013-14**

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### **District Leadership**

1. The District Leadership Team will work collaboratively to create a district-wide assessment map.
2. The DLT will provide support to all schools in implementing the assessment map by providing trainings on administering assessments and using results to guide instruction.
3. The DLT will provide trainings on a monthly basis to all teachers on effective intervention strategies.
4. To DLT will monitor the implementation of the RtI process at all schools through classroom observations and data notebook reviews.

### **School Level Responsibilities**

1. All students will be assessed using the district assessment map according to the timelines given.
2. Students will be grouped according to performance on assessments.
3. Students will receive instruction based on specific needs identified on assessments.
4. Schools may choose to provide interventions within the regular classroom setting for 20-30 minutes daily or during a skills enhancement class. Scheduling decisions are to be made at the school level.
5. All intervention teachers should maintain an intervention plan (district created) for each student with work samples included.

### **Moving Students Out of Intervention**

1. At the preschool and elementary level, students will remain in interventions until benchmark scores are attained. At the middle and high school level, students may be placed in intervention for a specific skills deficiency. Therefore, students will rotate when those skills have been mastered.

### **Parent Notification**

1. Parents should be notified of the interventions provided to students. Schools may use the district parent letter.
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