

# East Carter High School

## CSIP 22-23



## Rationale

School improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive School Improvement Plan (CSIP) cultivates an environment that promotes student growth and achievement.

While the focus of continuous improvement is student performance, the work must be guided by the aspects of teaching and learning that affect performance. An effective improvement process should address the contributing factors creating the learning environment (inputs) and the performance data (outcomes). Through the Needs Assessment for Schools, priorities were identified and processes, practices, and/or conditions were chosen for focus. This goal building template will assist your improvement team to address those priorities and outline your targets and the activities intended to produce the desired changes. Progress monitoring details will ensure that your plan is being reviewed regularly to determine the success of each strategy.

Please note that the objectives (short-term targets) set by your school under the Achievement Gap section of this planning template will be used by the district's superintendent to determine whether or not your school met its targets to reduce the gap in student achievement for any student group for two consecutive years as required by KRS 158.649. Likewise, operational definitions for each required planning component can be found on page 2 of the planning template.

For those schools operating a Title I Schoolwide Program, this plan meets the requirements of Section 1114 of the Every Student Succeeds Act as well as state requirements under 703 KAR 5:225. **No separate Schoolwide Program Plan is required.**

## Requirements for Building an Improvement Plan

- The required goals for elementary/middle schools include the following:
  - State Assessment Results in reading and mathematics
  - State Assessment Results in science, social studies and writing
  - Achievement Gap
  - English Learner Progress
  - Quality of School Climate and Safety
  
- The required goals for high schools include the following:
  - State Assessment Results in reading and mathematics
  - State Assessment Results in science, social studies and writing
  - Achievement Gap
  - English Learner Progress
  - Quality of School Climate and Safety
  - Postsecondary Readiness
  - Graduation Rate

### 1: State Assessment Results in reading and mathematics

Goal 1: By May 2023, 55% of students will score at the P/D level on KSA in both reading and math.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1 By 5/23, 65% of high school students will score Proficient or Distinguished in reading on the KSA.</p> <p>Objective 2 By 5/23, 55% of high school students will score Proficient or Distinguished in math on the KSA.</p>	<p><b>KCWP1: Design and Deploy Standards</b> ECHS will maintain a focus on the Kentucky Academic Standards (architecture of standards, Breaking Down a Standard, Assignment Review Protocol, etc.) in all content areas and all grade levels through collaborative professional learning opportunities (including academies).</p>	Teachers will attend district facilitated professional learning academies that are focused on best practices and on developing a deeper understanding of the KAS. Teachers will also have an opportunity to participate in a book study around the book, Rebound	Agendas Professional Learning Scans Book Study Purposes for Reading	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	Title I ESSER ARP
		Teachers will participate in district level, content-specific, professional learning networks to deepen their understanding of the KAS.	Agendas Professional Learning Scans	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	Title I ESSER ARP
	<p><b>KCWP1: Design and Deliver Instruction</b> All teachers will implement evidence-based best practices (including our district Instructional Playbook of evidence-based practices) to deliver instruction.</p>	Academy 101 (new teacher district lead academies) will be held three times per year.	Agendas Professional Learning Scans	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	Title I ESSER ARP
		All teachers will utilize the gradual release model (I do, We do, You do) in math and Before, During, After strategies in reading as the instructional delivery model in their classroom.	Walk through data, lesson plans	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	No funding required
	<p><b>KCWP 3: Design and Deliver Assessment Literacy</b> ECHS will implement a balanced assessment system of diagnostic, formative, and summative assessments.</p>	Teachers in grades 9-10 will administer the I-Ready diagnostic assessment three times per year and use the results to adjust Tier 1, 2, and 3 instruction.	Walk through data, lesson plans I-Ready Data, lesson plans	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	Title I ESSER ARP
	<p><b>KCWP1: Design and Deploy Standards</b> All teachers will maintain a focus on the District's Common Language through collaborative</p>	Kystandards.org will be the focus of district academies and PLCs in 2022-2023	Agendas Professional Learning Scans	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	Title I ESSER ARP

Goal 1: By May 2023, 55% of students will score at the P/D level on KSA in both reading and math.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	professional learning opportunities (academies).				

## 2: State Assessment Results in science, social studies and writing

Goal 2: By May 2023, the percentage of students scoring proficiently in science, social studies, and writing will increase by $\geq 10\%$ .					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 By May 2023, 65% of high school students will score Proficient or Distinguished in writing on the KSA.	<b>Strategy – KCWP1: Design and Deploy Standards</b> All teachers will maintain a focus on the District’s Common Language through collaborative professional learning opportunities.	Teachers will attend district facilitated professional learning academies that are focused on best practices and on developing a deeper understanding of the KAS. Teachers will also have an opportunity to participate in a book study around the book, Rebound	Agendas Professional Learning Scans	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	Title I ESSER/ARP
Objective 2 By May 2023, 30% of high school students will score Proficient of Distinguished in science and 55% on social studies on the KSA.		Teachers will participate in district level, content-specific, professional learning networks to deepen their understanding of the KAS.	Walkthrough data Lesson Plans	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	Title I ESSER/ARP
	<b>KCWP1: Design and Deliver Instruction</b> All teachers will implement evidence-based best practices to deliver instruction.	All teachers will utilize the gradual release model (I do, We do, You do) as the instructional delivery model in their classroom.	Walkthrough data Lesson Plans	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	No funding required
		KEDC and KVEC will provide specialized professional learning for science and social studies teachers at opening conference and during professional learning days throughout the year to enhance their knowledge and application of the KAS.	Agendas Professional Learning Scans	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	Title I ESSER/ARP (substitutes and travel when required)

### 3: Achievement Gap

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 By May 2023, 50% of high school students in the free/reduced lunch gap will score at or above proficiency in reading.	<b>KCWP5: Design, Align, and Deliver Support Processes</b> All teachers will be equipped to provide appropriate interventions and support services to students.	With district support, the school will implement the District MTSS Process with fidelity through a school system of MTSS.	PLC agendas with MTSS noted MTSS team meeting agendas	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	Title I ESSER/ARP
By May 2023, 50% of high schools students in the free/ reduced lunch gap will score at or above proficiency in math.	<b>KCWP2: Design and Deliver Instruction</b> All teachers will implement the accelerated learning model of instruction for students.	Teachers will have the opportunity to participate in district facilitated professional learning including district academies to ensure all strategies and standards are implemented with fidelity.	Agendas Professional Learning Scans	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	Title I ESSER/ARP
Objective 2 <b>Students with IEP's Gap</b> By May 2023, 35% of high school students receiving special education services will score at or above proficiency in reading.	<b>KCWP1: Design and Deploy Standards</b> All teachers will participate in professional learning academies with an intense focus on kystandars.org and the KAS.	Special education teachers will participate in professional learning academies with an intense focus on kystandars.org and the KAS.	Agendas Professional Learning Scans	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	Title I ESSER/ARP IDEA
By May 2023, 30% of high school students receiving special education services will score at or above proficiency in math.	<b>KCWP5: Design, Align, and Deliver Support Processes</b> All teachers will be equipped to provide appropriate interventions and support services to students.	Collaborating and regular education teachers will be provided professional learning during opening conference sessions that will enable them to supply meaningful interventions to students. (including sessions on Specially Designed Instruction)	Agendas Professional Learning Scans	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	Title I ESSER/ARP IDEA

#### 4: English Learner Progress

Goal 4: By May 2023, 70% of ELL students will score proficiently in reading and math on the KSA.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 By May 2023, 70% of ELL students at all grade levels will score Proficient or Distinguished in reading on the KSA.	<b><i>KCWP5: Design, Align, and Deliver Support Processes</i></b> The district will provide support for all schools as they deliver support services for ELL students.	The district ELL coordinator will provide support services during the creation of LEP's.	Documentation of support services Parent surveys	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	
Objective 2 By May 2023, 70% of ELL students at all grade levels will score Proficient or Distinguished in math on the KSA.	<b><i>Strategy – KCWP1: Design and Deploy Standards</i></b> The district will provide professional learning opportunities for ELL instructors to improve professional practice	The district ELL teacher will attend professional learning sessions to learn best practices strategies for reading, math, and the KAS for these content areas.	Proof of attendance (certificate, etc.) Lesson plans Student work	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	

## 5: Quality of School Climate and Safety

Goal 5: By May 2023, the school quality of school climate and safety score will reach 70.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 By May 2023, the school quality of school climate and safety score will reach 70	<b>KCWP 6: Establishing Learning Culture and Environment</b> The district will support schools as they create caring, nurturing, and safe learning environments in which opportunities for student success are being optimized.	PBIS will continue to be implemented at school for grades 9-12.	IC data	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	
		Teachers will have the opportunity to attend professional learning sessions at opening conference to help them enhance learning culture and environment.	Agenda/Program Attendance/Sign ins	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	
		Parent events will be held quarterly at the school.	Sign in sheets Social media Other evidence	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	



## 6: Postsecondary Readiness (high school only)

Goal 6: By May 2023, 100% of EC seniors will attain postsecondary readiness\* as defined by KDE.

\*ECHS seniors will have achieved this goal by meeting one or more of the following objectives:

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 By May 2023, 60% of EC seniors will have met benchmark in one ACT subject area.	<b>KCWP 1: Design and Deploy Standards</b> <b>KCWP 3: Design and Deliver Assessment Literacy</b> ACT data will be analyzed for strengths and weaknesses in student performance and steps will be taken to address weaknesses.	A system of tutoring and interventions will be provided for students who need support in ACT, KYOTE, and other postsecondary readiness exams.	ACT results KYOTE Results EOP Results	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	ESSER ARP Title I
Objective 2 By May 2023, 80% of seniors enrolled in KYOTE English, Math, and Reading will have met the benchmark in at least one area.	KYOTE data will be analyzed for strengths and weaknesses in student performance and steps will be taken to address weaknesses.	KYOTE practice skills tests will be given and analyzed by students and teachers.	KYOTE results	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	
Objective 3 By May 2023, 75% of seniors will have earned an Industry Certification or passed a CTE EOP exam.	Exam data, such as EOP and Industry Certifications, will be analyzed for strengths and weaknesses in student performance and steps will be taken to address weaknesses.	Students' schedules will be aligned to meet individual needs so they can receive needed interventions and attain post-secondary readiness.	Exam results	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	

7: Graduation Rate (high school only)

Goal 7: By May 2023, East Carter High School will maintain a 4 Year Cohort rate at least 98% and a 5 Year Cohort rat of at least 98.5%.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 By May 2023, EC will maintain a 4 year cohort rate of 98% and a 5 year cohort rate of 98.5%.	<b>KCWP6: Establishing a Learning Culture and Environment</b> All students will be identified and provided interventions such as course scheduling reflective of ILP career paths, counseling services, and planning meeting with district personnel.	The school will collaborate with external agencies to support student graduation rates.	Sample meeting agendas with ACTC, KCU, MSU, etc.	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	
		Counselors will coordinate services to ensure students are provided with opportunities to experience career presentations, CTE opportunities, and ILP planning.	Individual student ILPs, schedules, etc.	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	Title I ESSER/ARP Perkins
	ECHS will collaborate with CCCTC for scheduling, course offerings, and other student-centered planning to ensure all students who want have opportunities to participate in CTE at CCCTC.	Planning agendas Master schedules Personal Success Profiles	This strategy will be included in the monthly 30 Day Plan as needed. January 2023-December 2023	Title I ESSER/ARP Perkins	