

Carter County Schools Gifted/Talented Service Plan

Student Name: _____

Gifted **Area** (circle all that apply): GI LA M S SS L C VPA

Meet with the student at the beginning of the year. Select 3 methods for differentiating instruction that will be made available to the student throughout the school year. Both the teacher and the student will sign and date the plan indicating their participation in its development as well as their commitment to its execution. A copy of this plan must be turned in to the administration. Any strategies to be used that are not listed below should be written into the blank spaces provided and approved by administration. Teachers should maintain appropriate documentation (samples of student work, lesson plans, etc) to verify compliance.

	Acceleration		Anchor Activity
	Choice in Assignment		Cluster Grouping
	Compacting		Enrichment
	Flexible Grouping		Group Investigation
	Independent Study		Learning Contract
	Portfolio		Tiered Instruction

Teacher Signature

Student Signature

Date

Date

THIS SECTION TO BE COMPLETED & TURNED IN AT THE END OF THE YEAR

By signing and dating below, we are verifying that the differentiation strategies indicated above have been made available to the student throughout the school year. Documentation has been kept and will be made available upon request to verify that the service plan has been followed. Any comments or concerns are detailed below.

Notes

Teacher Signature

Student Signature

Date

Date