

Report of Gifted Education Services

School: _____ Teacher: _____

Name of Student: _____

Date of Birth: _____ Grade Level: _____

Learning Style: Visual Auditory Kinesthetic

Identified Area: _____ Primary Talent Pool (K-3rd)

_____ GI (general intelligence) (4th-5th)

_____ LE (leadership)

_____ SA (Subject Area) (6th-12th) _____ CR (creativity)

_____ MA (math) _____ VA (visual art)

_____ LA (language) _____ PA (performing art/drama)

_____ SC (science) _____ MU (music)

_____ SS (social studies) _____ DA (dance)

Possible Products/ Services:

Visual: book, brochure, chart, graph, letter, map, newspaper, power point, time line, Venn diagram, website.

Auditory: debate, demonstration, interview, newscast, oral presentation, rap, song.

Kinesthetic: bulletin board, diorama, experiment, learning center, model, painting, play.

Other: cluster grouping, differentiation, research, pre-assessment, tiered assignment, acceleration, collaboration, counseling.

Dates of Service: _____ Product/ Service: _____ Nine Weeks: _____
_____ 1st _____ 2nd _____ 3rd _____ 4th

Description of Project/ Service:

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