

VISUAL ART JOT DOWN

Brief description of observed activity: _____

Date _____ / _____ / _____
 Mo. Day Yr.

Teacher _____
 Grade _____ School _____

1. As students show evidence of the following characteristics in comparison with age peers, jot their names down in the appropriate box/es.
2. When recommending students for gifted services, use this identification jot down as a reminder of student performances in the visual arts.

<p>May be asked by others to do art work.</p>	<p>Likes to comment on colors, shapes, and structure of things.</p>	<p>May be critical of own art work and work of others.</p>	<p>Enjoys and takes pride in doing visual art well.</p>
<p>Draws or doodles alot in school/home.</p>	<p>Does outstanding original art work..</p>	<p>Likes the opportunity to choose to express self through the use of many different materials.</p>	<p>Enjoys talking about art and collecting works of art..</p>
<p>Masters basic art skills quickly and easily.</p>	<p>Has a keen sense of humor/ makes unusual connections with drawing..</p>	<p>Concentrates on art projects for long periods; may shut out other things going on around them..</p>	<p>Creates exceptional charts, graphs, models, or other visuals when given the opportunity.</p>
<p>Provides detail art work (elaboration).</p>	<p>Has a sensitive use of line/color/texture.</p>	<p>Enjoys open ended art activities; shows frustration with art projects that are very specific.</p>	<p>Notices and shows appreciation for beauty and aesthetic qualities.</p>