**CARTER COUNTY SCHOOLS**

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 **Teacher Checklist**

Primary Talent Pool

Gifted and Talented Educational Services

**Grade 3**

Child’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The *Teacher Checklist* is one component of screening students for possible inclusion in the Primary Talent Pool. Please read the following statements thoughtfully. If a statement is true most of the time or some of the time, please write “T” on the line provided. If a statement is true infrequently or not evidenced in your observations, please write “N” on the line provided.

Please return this form to your Gifted Teacher.

This child:

1. \_\_\_\_\_ demonstrates evidence of an advanced vocabulary
2. \_\_\_\_\_ is reading above grade level (Present reading level: \_\_\_)
3. \_\_\_\_\_ recognizes, creates, and/or extends patterns
4. \_\_\_\_\_ reasons/responds quickly
5. \_\_\_\_\_ enjoys problem-solving situations
6. \_\_\_\_\_ questions “why” frequently
7. \_\_\_\_\_ is resistant to drill and practice
8. \_\_\_\_\_ displays a developed sense of fairness
9. \_\_\_\_\_ becomes bored easily
10. \_\_\_\_\_ has an unusually good memory
11. \_\_\_\_\_ is keenly observant of the environment/activities
12. \_\_\_\_\_ demonstrates talent in visual and performing arts
13. \_\_\_\_\_ displays leadership with class activities
14. \_\_\_\_\_ knows many things that have not been taught
15. \_\_\_\_\_ creates new ways to bridge unrelated ideas
16. \_\_\_\_\_ demonstrates persistence
17. \_\_\_\_\_ displays a good sense of humor

Optional comments:

Additionally, this child displays potential talent in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as evidenced in my observations.