1: Proficiency Goal

Goal 1: By 2022, West Carter Middle School will increase the combined Proficiency Indicator Score by 10% (reading and math) at all grade levels.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1:	Strategy – KCWP1: Design	Activity - Professional Learning Academies	Principal through QR Code	This strategy will be included	RLIS
By May 2022, 50% of middle	and Deliver Instruction	All teachers will participate in	Scans and Agendas of PLC	in the monthly 30 Day Plan.	Title I
school students will score at	All teachers will maintain a	district-facilitated academies once a month that	Meetings and the School	January 2022-December 2022	Title IV
or above proficiency in	focus on the District's	are based on teacher identified areas.	Leadership Team	-	
reading.	Common Language through	Academies will focus on components of the	_		
_	collaborative professional	PGES and high impact strategies to ensure			
	teaching and learning	proficiency. (Collaborative vs. Individualistic,			
	opportunities.	Teacher Credibility, Teacher Clarity) Teachers			
		will participate in a book study, and brief after			
		school Academies.			
		Activity – Professional Learning Visits	Principal through QR Code	This strategy will be included	RLIS
		Teachers and administrators will have the	Scans and Agendas of PLC	in the monthly 30 Day Plan.	Title I
		opportunity to visit other classrooms within	Meetings and the School	January 2022-December 2022	Title IV
		their own schools on a monthly basis to	Leadership Team		
		calibrate instructional practices and research	-		
		high impact strategies. (Collaborative vs.			
		Individualistic, Teacher Credibility, Teacher			
		Clarity)			
		Activity – Professional Learning Clubs	Principal through QR Code	This strategy will be included	NA
Objective 2]	Teachers will have the opportunity to	Scans and Agendas of PLC	in the monthly 30 Day Plan as	
By May 2022, 50% middle		participate in Professional Learning Clubs	Meetings and the School	implemented.	
school students will score at		throughout the year based on current needs of	Leadership Team	January 2022-December 2022	
or above proficiency in math.		the staff (i.e., Writing Club, New Teacher Club,		-	
		Curriculum Club, Math Club, etc.)			
		(Collaborative vs. Individualistic, Teacher			
		Credibility, Teacher Clarity)			

2: Separate Academic Indicator

Goal 2: By 2022, WCMS will increase the percent of students scoring P and D by 10%

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: By 2022, WCMS will increase the Science percentage of P/D to 50%. Objective 2: By 2022,	Strategy – KCWP2: Design and Deliver Instruction All teachers will maintain a focus on the District's Common Language through collaborative professional	Activity – Data Tracking Teachers will collaborate to develop and implement a system for tracking student performance data throughout the year and from year to year to better identify trends, patterns, and needs for specific content/skills	Teachers and principal through vertical PLC and instructional leadership team.	Team meeting agendas and minutes	NA
WCMS will increase the Social Studies percentage of P/D to 50%.	teaching and learning opportunities. KCWP 4: Review, Analyze,	Activity – Explicit Instruction All teachers will provide instruction through Explicit Instruction, the District's Instructional Delivery Model.	Principal Walk-thru and lesson plan reviews	This strategy will be included in the monthly 30 Day Plan. January 2022-December 2022	NA
Objective 3: By 2022, WCMS will increase the Writing percentage of P/D to	and Apply Data All teachers will participate in the development and	PACE: All teachers will incorporate PACE throughout their lesson to provide clarity and direction for all students. Teacher Clarity	Principal Walk-thru and lesson plan reviews	This strategy will be included in the monthly 30 Day Plan. January 2022-December 2022	NA
70%.	implementation of a longitudinal student data tracking system. KCWP 5: Design, Align, and Deliver Support Administration will address large class sizes, and	Activity – Science and Social Studies Frameworks Teachers will collaborate to develop and implement an instructional framework for science and for social studies that will be used by teachers at every grade level to ensure that their instruction explicitly addresses key concepts, vocabulary, and strategies for science and social studies learning.	Teacher with facilitation by principal through vertical PLC and Instructional Leadership team meetings.	Meeting minutes and agendas	NA
	associated instructional challenges, through creative use of funding and scheduling resources to reduce class size and provide more instructional support for	Activity – On Demand Writing Scrimmage Scoring Teachers will collaborate to read, evaluate, and provide feedback to students on their on-demand writing scrimmage assessments to ensure the School Writing Plan is being implemented with fidelity.	Teachers and principal through regular staff meetings.	Meeting agendas and minutes.	NA
	facilitating small group instruction. KCWP 6: Establishing a Learning Culture and Environment Teachers will participate in vertical PLC	Activity – Teacher Guide The DLT will support teachers in implementing the strategies and expectations included within the Teacher Guide. (Teacher Credibility)	Principal Walk-thru and lesson plan reviews	This strategy will be included in the monthly 30 Day Plan. January 2022-December 2022	NA

teams to analyze student performance data in an effort to improve instructional practice and close gaps.	Principal through PLC meetings and membership in classrooms.	This strategy will be included in the monthly 30 Day Plan. January 2022-December 2022	NA
KCWP 2: Design and Deliver Instruction Teachers will collaborate to develop and implement instructional frameworks for social studies and for science.			
KCWP 3: Design and Deliver Assessment Literacy Teachers will engage in evaluation of and provide feedback for student on demand writing.			

3: Achievement Gap

Goal 3: By May 2022, WCMS will increase the percentage of demographically identified students scoring at or above proficiency on the KPREP assessment by 15%

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1- Gap: By 2022, WCMS will increase the math percentage of proficient/distinguished special education students by 35%	Strategy – KCWP5: Design, Align, and Deliver Support Processes All teachers will be equipped to provide appropriate interventions and support services to students.	Activity – Collaborating Teachers All collaborating teachers will participate in District Academies to ensure all strategies are implemented with fidelity. (Collaborative vs. Individualistic, Teacher Credibility, Teacher Clarity)	School Leadership Team through walkthroughs, PLC's, Staff PD's	This strategy will be included in the monthly 30 Day Plan as needed. January 2022-December 2022	NA
Objective 2- By 2022, WCMS will increase the reading percentage of P/D with special education	Strategy – KCWP1: Design and Deploy Standards The district's curriculum maps will be reviewed and refined	Activity - Curriculum Development All core teachers will have the opportunity to participate in curriculum development	School Leadership Team through walkthroughs, PLC's, Staff PD's	This strategy will be included in the monthly 30 Day Plan as needed. January 2022-December 2022	NA
objective 3- By 2022, WCMS 45.4% of the Free	to create a detailed curriculum. Strategy – KCWP5: Design,	Activity - Rigorous Curriculum All curriculum will be revisited to align with the new state standard revisions to each content.	School Leadership Team through walkthroughs, PLC's, Staff PD's	This strategy will be included in the monthly 30 Day Plan as needed. January 2022-December 2022	NA
and Reduced Lunch students will score P/D in Reading Objective 4- By 2022, WCMS 35% of the Free and Reduced Lunch will score P/D in math Align, and Deliver Support Processes All teachers will be equipped to provide appropriate interventions and support services to students. Strategy – KCWP3: Design and Deliver Assessment Literacy Teachers will be engaged in increasing the rigor in assessment design and delivery	Activity – Assessment Development Administration will support teachers in the review and refinement of Common Assessments.	School Leadership Team through walkthroughs, PLC's, Staff PD's	This strategy will be included in the monthly 30 Day Plan as needed. January 2022-December 2022	NA	
	Activity – Formative Assessments Administration will support teachers in the implementation of formative assessments to ensure congruency to the standard and student accountability	School Leadership Team through walkthroughs, PLC's, Staff PD's	This strategy will be included in the monthly 30 Day Plan as needed. January 2022-December 2022	NA	
	Activity – Common Assessments Administration will support schools in the administration of common assessments according to the district assessment map	School Leadership Team through walkthroughs, PLC's, Staff PD's	This strategy will be included in the monthly 30 Day Plan as needed. January 2022-December 2022	NA	
		Activity – Parent and Community Relations Administration will seek to develop increased relations with parent and community members by	School Leadership Team through walkthroughs, PLC's, Staff PD's	This strategy will be included in the monthly 30 Day Plan as needed. January 2022-December 2022	NA

	enlisting support and providing information on school and assessment related topics.				
		Activity – PBIS (Positive Behavior	School Leadership	This strategy will be included in the	NA
		Intervention Strategies) Weekly	Team, walkthroughs,	monthly 30 Day Plan as needed.	
		Lessons and team building,	PLC's, Staff PD's,	January 2022-December 2022,	
			Counselor		

4: Growth

Goal 4: By May 2022, WCMS will increase the percent of students making gains on the KPREP assessment by 10%.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
By May 2022, the overall academic index in growth will increase by 5%. Strategy – KCWP1: Design and Deliver Instruction The DLT will support teachers with the implementation of high impact strategies. Strategy – KCPW4:Review, Analyze, Apply Data Results All schools will be engaged in data based decision making	and Deliver Instruction	Activity - Lesson Study All core teachers will participate in at least one Lesson Study.	Lesson Study Plans and QR Scans	This strategy will be included in the monthly 30 Day Plan as needed. January 2022-December 2022	NA
	Activity – Kagan The DLT will support schools in implementing KAGAN Structures with fidelity to ensure 100% student engagement.	Lesson Study Plans and QR Scans	This strategy will be included in the monthly 30 Day Plan as needed. January 2022-December 2022	NA	
	Activity – Goal Setting and Predictions All teachers will analyze assessment data on a regular basis to initiate goal setting structures with all students and identify students who are at risk of scoring novice.	Lesson Study Plans and QR Scans	This strategy will be included in the monthly 30 Day Plan as needed. January 2022-December 2022	NA	
		Activity – Plan, Do, Study, Act The DLT will support school in Study section of PDSA during school PLCs.	Lesson Study Plans and QR Scans	This strategy will be included in the monthly 30 Day Plan as needed. January 2022-December 2022	NA
		Activity - Walk-Throughs The DLT will support principals in the review of walk-through data to identify professional learning needs.	Lesson Study Plans and QR Scans	This strategy will be included in the monthly 30 Day Plan as needed. January 2022-December 2022	NA