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| **Best Practices for Effective PLCs** |
| 1. **Establish clear expectations for all teachers in all groups.** |
| 1. **Establish clear processes for all teachers in all groups.** |
| 1. **Complete the PDSA reporting form that provides guidance during the PLCs.** |
| 1. **Assign specific times for teachers to analyze student work and data. This should be an expectation.** |
| 1. **Stay focused on the data.** *Where is each student performing? Who needs interventions? How can you support teachers?* |
| 1. **Ensure that teachers are learning new strategies to teach.** |
| **ATTEND AND PARTICIPATE IN PLCs.**  **Let teachers know that you value the process and that you are concerned about the data.** |

**Carter County PLCs**

Do we **understand** standards and targets?

Do we **share** effective strategies to teach the standards?

Do we **assess** and **analyze** data?

Do we **identify** students who are not meeting standards?

Do we **develop** a plan of action for improvement?